University of Pisa

MSc in Computer Engineering

Systems for Strategic Management and Support

LECTURE 6

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A THREE-PHASES WORKFLOW-DRIVEN METHODOLOGY

S083

- 1) Establish process context, scope, and goals
- Identify related processes
 - identify and link activities
 - 1:1 links are in same process
 - draw Overall Process Map
- Clarify target process' scope
 - triggering event, ~5+/-2 subprocesses, result for each stakeholder, cases/variations
- Clarify as-is process elements
 - functional areas
 - actors and responsibilities
 - systems and mechanisms
- Assess as-is process by stakeholder (initial)
 - also specify context and consequences of inaction
- Specify to-be process goals
 - subjective and objective
- Specify performance metrics
 - customer-focused outcomes, not internal task efficiency

- Understand as-is process-workflow and other enablers
- Organize and initiate session
 - staff and management plus external stakeholders
 - review scope, issues, goals
 - review ground rules
- Build as-is swimlane diagram
 - one case and path at a time
 - 1) "Who gets it next?"
 - 2) "How does it get there?"
 - 3) "Who *really* gets it next?"
- Check each step 5 questions
 - 1) again "How does it get there?"
 - 2) "No mushy verbs?"
 - 3) "All triggers shown?"
 - 4) "All participant actors shown?"
 - 5) "All outputs shown?"
- Model other process cases
 - create new diagram, or use original case as a starting point
- Add additional levels of detail
 - only if necessary

- Define to-be process characteristics and requirements
- Assess as-is process by enabler (final assessment)
 - using as-is diagram as a guide
 - helps us take a holistic view
- Decide on approach

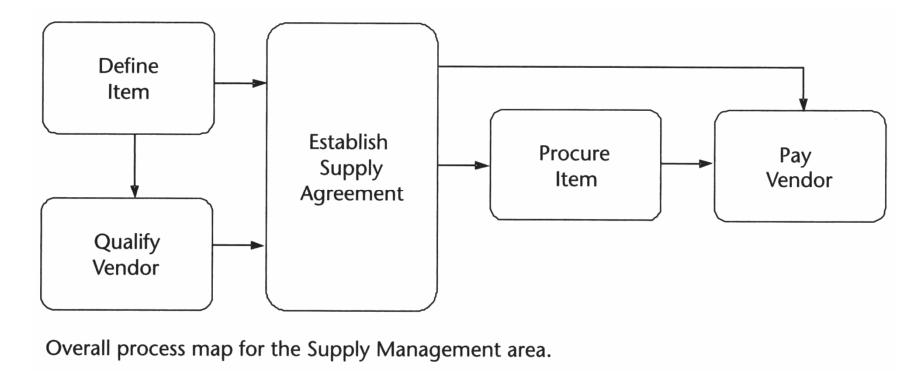
 (abandon, outsource, leave as-is, improve, or redesign)
- Conduct challenge session
 - challenges hidden assumptions, generates creative ideas
 - helps us "think out of the box"
- Eliminate infeasible ideas
 (cost, legal, resources, impact, ...)
- Assess improvement ideas by enabler
 - helps us avoid unanticipated consequences
 - builds requirements document
- Lay out to-be workflow
 - handoff level first, then milestone and task levels

Three-phase project methodology.

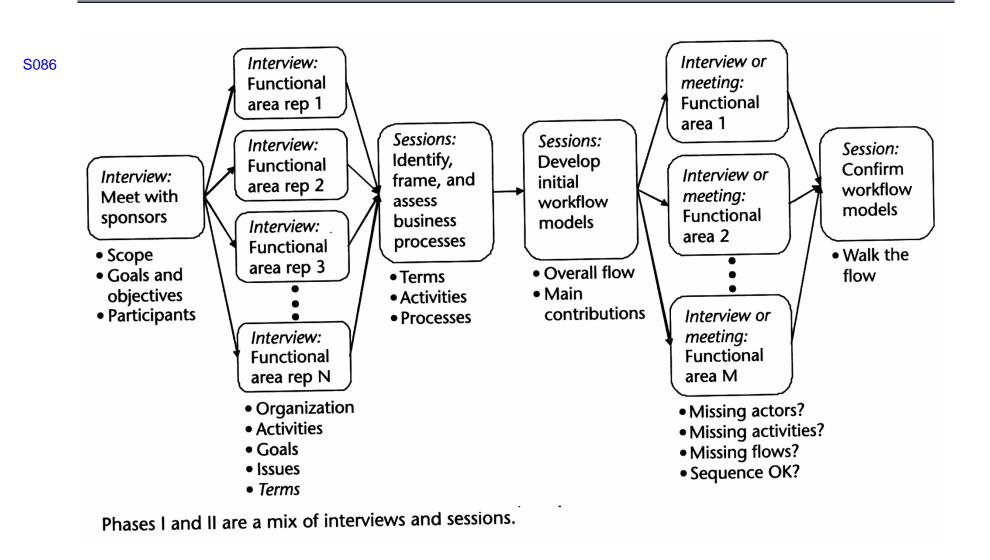
The goal: to determine a process area, 5-7 related processes

Example: Supply Management area

S085



It clarifies what is out of scope an what is in (framing the process)



- Do not start with a Published Process Framework (ITIL, SCOR, APQC): they are at a higher (process area) or more granular (activity) level
- Do not start with a problem statement: if you focus on problems prematurely you will be dragged by functional or departmental view into solution space, taking a local perspective

So89 I-1) Gathering background information

- Invest some time in learning about the organization: mission, structure, key personnel, operating locations, major product or service lines, customer and markets served.
- Understanding the real business model: for example, a company making sophisticated product in field such as printing or cutting, but actually make money on low-tech consumable like ink or cutting tips.

- Investigate the way in which a company seeks to differentiate from competitors and better serve its customer: operational excellence, innovative products, customer intimacy
- A common error is to focus on operational excellence in an organization that competes on another differentiator
- I-2) Meeting with the Sponsor: important questions (do not use it as a script)
- What is the overall purpose of the project initiative?
 - E.g., "The initiative intends to improve order throughput time by implementing process and application improvements that will reduce exceptions and human intervention. We hope to have more than 80% of orders handled entirely by our suppliers and logistics partners without being touched at all by our employees"

some - What is the current situation?

E.g. particular problems, how the operations currently work, why is not that good enough, what is changed in the environment

- What is the primary business objective driving the project?

How to measure benefits (e.g. using 3T framework)? Are you serving customer or markets? Are you providing products or services? What it the differentiator?

SO98 - What is in and what is out of the project (scope)?

Use the "Organization/application/data" framework: who will be impacted organizationally (departments, job functions operating locations)? which existing/new applications are involved? Which business data areas/bases/files that will be/won't be involved?

- Which cross-functional processes are/are not in the scope? What starts the bp? What is the result of the bp? How each stakeholder assess the current process? Are there areas that clearly need improvement? What would differentiate the process? How would success be measured (3T framework)?
- What are technical or project objectives and deliverables?

 Who do you expect to use the application to do what, i.e., a preliminary list for use cases. Is a new application to be developed, existing ones enhanced or integrated.
- Who is the sponsor?

Do you have the final say on scope, resources, acceptance. What is the relative priority of the project.

- What are links and dependencies?

Sources: where will data/work arrive from. Sinks: where will data/work be passed to. Interfacing and conversion work can account for to 70-80% of the development effort.

Other initiatives we should be aware of, related projects, past project (why did not suceeded).

- What are the known issues and constraints?

Conflict, policy decision, technical difficulty, deadlines, regulations, security, resources, staff, space, equipment, budgets. Which of the three main variables scope/timeframe/resources are fixed and which are elastic. Have important decision already been made (approach, hw/sw platform, consulting firm, industry framework)

- Any advice on how to succeed with this project? Things to avoid to increase the chances of failure?

- **Team organization:**
- Core team: responsible for all aspects running the session, a project leader + 1|2 process analysts + 1|2 domain experts
- Participants: representatives of organizational units/areas, by geography, by product line, by customer or market
- Try to have a range of personalities and styles (avoid all free-wheeling, all creative types, all heads-down, all analytic types)
- Avoid involving people with busy schedule. This is a main responsibility of the sponsor

S110 I-2) Conduct Pre-Session Interviews

- The purpose is to prepare for the sessions, not trying to accomplish work that is planned for the sessions such as clarifying terminology and identifying/framing/assessing/mapping processes
- Conduct interviews in an informal, conversational manner (alternating background, direct, open-ended questions).
- Do not arrive with a clear sheet of questions.
- Schedule interviews for no more than one hour.
- Speak only 25 percent as much as the interviewee.
- Regularly paraphrase their answers for confirmation and to show that you are listening
- Do not show off your knowledge. Invite them to contact you for any further ideas that come up

- Adopt a "breadth first, detail later" approach: common failing among interviewers is to dive in prematurely, taking discussion into the problems with a *single* tool used for *one* activity by a *narrowly focused* group, before establishing even the basics of the organizational structure
- After introducing yourself, summarize the purpose of the interview in 30 sec, and ask if there are any question about
- Look at pages 112-113 of Sharp 2009, for sample questions.

I-3) Prepare for First Session

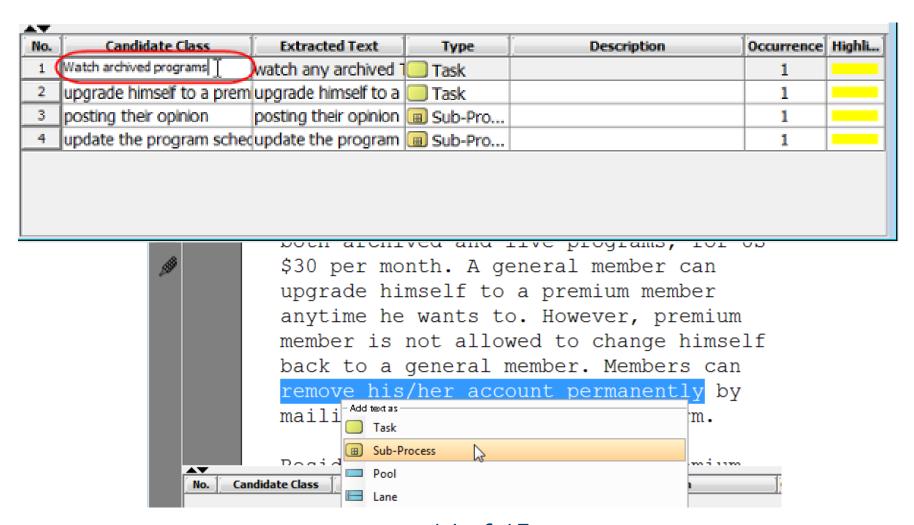
• Terms, activities, and issues: find and highlight every piece of terminology, every noun; enter them into a table, sort them, sot and eliminate minor variations; print each term onto a post-it note. Usually you will have 60-80 terms. Arrange the post-its onto sheets of flipchart paper. Do the same with activities. Summarize recurring issues on flipcharts, if any.

- Visual paradigm Logizian is a Business Workflow Design Software supporting this stage
- Brainstorm diagram: producing notes and model elements





 Creating textual analysis: identifying important terms, candidate tasks and sub-processes



- Usually, 2-3 half-day sessions will be sufficient to clarify terminology, discover a related set of processes, and possibly prioritize those processes for subsequent analysis and improvement
- Do not schedule all-day sessions, because productivity goes down after 2:00 or 2:30 pm.
- Look at page 116 of Sharp 2009, for a sample agenda. Do not produce an agenda for the second session until the first has been completed.
- Facilities. A room with lots of plain wall space, for posting 30-40 flipcharts of "group memory". Seating in a "wide U" configuration, or a "Chevron" (zig-zag) setup if there are too many participants. Avoid room equipped with PCs: many people are distracted by the Internet. Low lighting makes people sleeping. Want participants seated close to one another, with no gaps.